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RI.6.6 Determine the point of view of an author or <sup>3</sup> in a text and explain how it is transmitted in the text. RI.6.5 Analyze How a specific phrase, paraphrase, chapter or section fits into the overall structure of a text and contributes to the development of the text. RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her presentation or argument, including whether the structure makes the points clear, convincing and engaging. RI.9-10.4 Determines the meaning of words and phrases, as they are used in a text, including figurative, connotative, and canic meanings; Analyze the cumulative impact of specific word choices on meaning and tone (for example, how the language of the court's opinion differs from that of a newspaper). RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively), as well as in words to solve a question or solve a problem. RI.7.2 Determine two or more central ids in a text and analyze their development throughout the text; Provide an objective summary of the text. RI.6.7 Integration of information  $\mu$  presented in different media or formats (e.g. visually, quantitatively), as well as in words to develop a coherent understanding of a <sup>3</sup> or quest. RI.5.5 Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, id $\text{\AA}$ © ias, concepts or information pes in two or more texts. RI.9-10.3 Analyze How the author unfolds an Analysis or Series of Ids or Events, including the order in which the points are made, how they are introduced and developed, and the connections  $\mu$  between them. RI.11-12.4 Determine the meaning of words and phrases, as they are used in a text, including figurative, connotative, and canic meanings; Analyze how an author uses and refines the meaning of a key term or terms throughout a text (for example, how defines the factionin the federalist n<sup>o</sup> 10). 10) .otxet mu me sadasu of $\text{\AA}$ s siop ,sesarf e sarvalap ed odacifingis o animreteD4.7.IR .ovitejbo uo atsiv ed otnop essen ra $\text{\AA}$ Anava arap acir $\text{\AA}$ ter a asu rotua mu omoc rasilana e otxet mu me rotua mu ed ovitejbo uo atsiv ed otnop o animreteD6.01-9.IR .eir© $\text{\AA}$ s  $\text{\AA}$ A5 ad otnussa ed aerj $\text{\AA}$  uo ocip $\text{\AA}$ t mu arap etnaveler otxet mu me oin $\text{\AA}$ mod ed sacif $\text{\AA}$ ceps e sacim $\text{\AA}$ Adaca sesarf e sarvalap ed odacifingis o animreteD4.5.IR .)sarvalap sad otcapmi o atefa alaf amu ed agertne a omoc ,olpmexe rop( otnussa od oiem adac ed otarter o odnasilana ,otxet od aid $\text{\AA}$ mitum uo oed $\text{\AA}$ v ,oiduj $\text{\AA}$  ed of $\text{\AA}$ srev amu moc otxet mu etsartnoc e erapmoc7.7.IR .sedadililah sa sadot ed sonula so aifased e evlovne euq osu arap otnorp od $\text{\AA}$ Aetnoc ahlocse )satsilaredef siaicnediserp so $\text{\AA}$ Aeredne ,olpmexe rop( aicacovd $\text{\AA}$  ocilb $\text{\AA}$ Ap ed sarbo me sotnemugra e solis $\text{\AA}$ Aporp ,sassimerp e )AUE sod airoiam ad setnedissid e seuj $\text{\AA}$ nipo me ,olpmexe rop( lagel oin $\text{\AA}$ coicar ed osu o e sianoicutilsn $\text{\AA}$ oc soip $\text{\AA}$ cniRp ed of $\text{\AA}$ s $\text{\AA}$ acilpa a odniulcni ,AUE sod sianimes sotxet me oin $\text{\AA}$ coicar o raliava e elanileD $\text{\AA}$ .21-11.IR .sotnop siauq maioPa saicn $\text{\AA}$ Adive e seuj $\text{\AA}$ azar siauq odnacifitnedi ,otxet mu me socif $\text{\AA}$ ceps sotnop raloPa arap saicn $\text{\AA}$ Adive e seuj $\text{\AA}$ azar asu rotua mu omoc euqilpxE 8.5.IR .sai© $\text{\AA}$ di sad otnemilvovnesed o arap e odot o arap meubirtnoc seuj $\text{\AA}$ s $\text{\AA}$ s siapicniRp sa omoc odniulcni ,otxet mu razinagro arap asu rotua mu euq arurturse A ezi $\text{\AA}$ A5.7.IR .sotnuo sod ad of $\text{\AA}$ s $\text{\AA}$ sop aus eugnitsid rotua o omoc esilana e otxet mu me otis $\text{\AA}$ Aporp uo rotua mu ed atsiv ed otnop o animreteD6.7.IR .otxet o amuseR ,setnatropmi sehlatad solep sadatropus of $\text{\AA}$ s sale omoc euqilpxe e otxet mu ed siapicniRp sai© $\text{\AA}$ di siam uo saud animreteD2.5.IR .satnugrep 4 ed artuel ed of $\text{\AA}$ sneerpmoc ed etset oirp $\text{\AA}$ arp ues met aleneveN ad sogitra sod airoiam ad lev $\text{\AA}$ n adaC .otxet od ognol oa mevlovnesed es e megaretni socif $\text{\AA}$ ceps sotneve uo sai© $\text{\AA}$ di ,soud $\text{\AA}$ vidni omoc euqilpxe e sotneve ed aicn $\text{\AA}$ Auqes uo sai© $\text{\AA}$ di ed oxelpmoc otnujnoc mu ezi $\text{\AA}$ A3.21-11.IR ?oirj $\text{\AA}$ noitseuq mu riubirta arap tnaw.ppA eliboM alenweN on uo moc.alenweN me setset so rtulcnoc edop Figurative, connotative and technical meanings; analyze the impact of a word choice in meaning and tone. RI.11-12.6 Determine an author's point of view or purpose in a text where rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasion or beauty of the text. IR.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings. RI.9-10.8 Outline and evaluate the argument and the specific statements of a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; identify false claims and fallacious reasoning. RI.9-10.7 Analyze several accounts of a subject told on different media (for example, a person's life story, both printed and multimedia), determining which details are emphasized in each account. RI.6.2 Determine a central idea of a text and how it is conveyed through specific details; provide a summary of the text distinct from opinions or personal judgments. RI.6.8 Track and evaluate the argument and the specific claims of a text, distinguishing the claims that are supported by reasons and evidence from claims that are not. I.11-12.2 Determine two or more central ideas in a text and analyze their development throughout the text, including how they interact and construct themselves to provide complex analysis; provide an objective summary of the text. Learn how here. IR.5.6 Analyze multiple reports of the same event or theme, noting important similarities and differences in the point of view they represent. IR.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to quickly find an answer to a question or efficiently solve a problem. I.9-10.2 Determine a central idea of a text and analyze its development throughout the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. 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